

Grade 1 Reading(Master)

Teacher: Lynette Freeman

Month	Content	Skills	Assessment	Vocabulary	Differentiation - Sp Ed / Gifted
August 2007	<p>Reading</p> <ul style="list-style-type: none"> • predict/infer (title of story) • questions (inferring, monitor/clarify) • summarize (sequencing) • phonics/decoding (beginning sounds) 	<p>Reading</p> <ol style="list-style-type: none"> 1. predict/infer the title of the story, story sequence and make inferences from the story 2. identify events that happen first, next, and last 3. recall letter sounds to decode simple onsets 	<p>Reading</p> <ol style="list-style-type: none"> 1-2, Illustration of story sequence 3, checklist/worksheets 	<p>Reading</p> <ul style="list-style-type: none"> • predict/infer • question • monitor/clarify • summarize • sequencing • organizing ideas • sentence • evaluate • short vowels 	<p>Reading</p> <ul style="list-style-type: none"> • differentiated instruction • small group setting when necessary • extra time • behavior modifications • prompting
September 2007	<p>Reading</p> <ul style="list-style-type: none"> • Compare/Contrast (similarities/differences in stories) • Cause/Effect (problem/consequence) • Noting Details • Fantasy/Realism 	<p>Reading</p> <ol style="list-style-type: none"> 1. Create Venn Diagram with teacher to compare/contrast stories 2. Identify cause/effect in story 3. Identify details from the story 4. Compare/contrast 	<p>Reading</p> <ol style="list-style-type: none"> 1, Venn Diagram - Compare/Contrast 2, Open Response 3, Web of noting details 4, Two column chart Real/Fantasy 	<p>Reading</p> <ul style="list-style-type: none"> Compare/Contrast Cause/Effect Details Fantasy/Realism 	<p>Reading</p> <ul style="list-style-type: none"> • differentiated instruction • small group setting when necessary • extra time • behavior modifications • prompting