

Grade 1 Reading(Master)

Teacher: Lynette Freeman

Month	Content	Skills	Assessment	Vocabulary	Differentiation - Sp Ed / Gifted
August 2007	Reading <ul style="list-style-type: none"> predict/infer (title of story) questions (inferring, monitor/clarify) summarize (sequencing) phonics/decoding (beginning sounds) 	Reading <ol style="list-style-type: none"> predict/infer the title of the story, story sequence and make inferences from the story. identify events that happen first, next, and last. recall letter sounds to decode simple onsets. 	Reading <ol style="list-style-type: none"> 1-2, Illustration of story sequence 3, checklist/worksheets 	Reading <ul style="list-style-type: none"> predict/infer question monitor/clarify summarize sequencing organizing ideas sentence evaluate short vowels 	Reading <ul style="list-style-type: none"> differentiated instruction small group setting when necessary extra time behavior modifications prompting
September 2007	Reading <ul style="list-style-type: none"> Compare/Contrast (similarities/differences in stories) Cause/Effect (problem/consequence) Noting Details Fantasy/Realism 	Reading <ol style="list-style-type: none"> Create Venn Diagram with teacher to compare/contrast stories. Identify cause/effect in story. Identify details from the story. Compare/contrast realistic/fantasy characters in a story. 	Reading <ol style="list-style-type: none"> Venn Diagram - Compare/Contrast Open Response Web of noting details Two column chart Real/Fantasy 	Reading <p>Compare/Contrast</p> <p>Cause/Effect</p> <p>Details</p> <p>Fantasy/Realism</p> <p>describe</p> <p>short vowels</p>	Reading <ul style="list-style-type: none"> differentiated instruction small group setting when necessary extra time behavior modifications prompting
October 2007	Reading <ul style="list-style-type: none"> story structure (beginning, middle, end, character, setting, problem and solution) 	Reading <ol style="list-style-type: none"> Identify the title, characters, setting, problem/solution from the story. 	Reading <ol style="list-style-type: none"> Open Response 	Reading <ul style="list-style-type: none"> story structure topic main idea 	Reading <ul style="list-style-type: none"> differentiated instruction small group setting when