ABC Checklist

Student Name: _____ Teacher: _____ School / Building: _____

Date	Time	Antecedent What was happening JUST prior to the behavior occurring?	Behavior Time	Non-compliance Aggression Inappropriate physical setting	Consequences What happened after the behavior to focus the student?	Duration How long did the behavior last?	Intensity
		Alone Attempting to communicate with peers with adults Beginning of activity End working on activity Participating in group Asked to do something Instructed "not to" Transitioning from preferred to non-preferred activity Schedule change Walking around library Working on assignment In library In hallway In restroom Read book Writing Interaction by others Interrupting something that is desired Work requests that were ignored or denied Asked to stop/change given task or refused request Bored alone Bored alone OTHER (describe)	Hitting Throwing/pushing Damaging property Yelling Cursing Threatening Interrupting a class Running out of other rooms Inappropriate Crying/sadness Whining Pouting Sulking Walking away Refusing to stay in instructional area / leave an area Other behaviors Other behaviors	Use textbook to distract Appropriate behavior Least restrictive for other users Other students distracted/bothered Disturbed working environment Disturbed instructional use Direct change with a class What to expect Changed activity Redirection attempts Physical restraint/hold Verbal focus & redirect/distract Isolation/removal from work area Ignore behavior Time out Reinforcement & praising Calm down with adult Change in learning activity Reward system Increased social interaction Other	1 minute 2-5 minutes 5-10 minutes 10-15 minutes 15-20 minutes 20-30 minutes 30 minutes	1 (LOW) 2 3 4 5 (HIGH)
		Alone Attempting to communicate with peers with adults Beginning of activity End working on activity Participating in group Asked to do something Instructed "not to" Transitioning from preferred to non-preferred activity Schedule change Walking around library Working on assignment In library In hallway In restroom Read book Writing Interaction by others Interrupting something that is desired Work requests that were ignored or denied Asked to stop/change given task or refused request Bored alone Bored alone OTHER (describe)	Hitting Throwing/pushing Damaging property Yelling Cursing Threatening Interrupting a class Running out of other rooms Inappropriate Crying/sadness Whining Pouting Sulking Walking away Refusing to stay in instructional area / leave an area Other behaviors Other behaviors	Use textbook to distract Appropriate behavior Least restrictive for other users Other students distracted/bothered Disturbed working environment Disturbed instructional use Direct change with a class What to expect Changed activity Redirection attempts Physical restraint/hold Verbal focus & redirect/distract Isolation/removal from work area Ignore behavior Time out Reinforcement & praising Calm down with adult Change in learning activity Reward system Increased social interaction Other	1 minute 2-5 minutes 5-10 minutes 10-15 minutes 15-20 minutes 20-30 minutes 30 minutes	1 (LOW) 2 3 4 5 (HIGH)