

## Standards Based Skills Worksheet for Grade 6 English (2010)

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Completed by (name) \_\_\_\_\_

Position: \_\_\_\_\_

School Division: \_\_\_\_\_

<b>1. Review SOL strand for</b>  Communication: speaking, listening, media literacy 6.1a-d, 6.2a-e, 6.3a-c	<b>2. Review data on student performance and indicate all data sources analyzed to assess performance in this strand:</b> <input type="checkbox"/> Present Level of Performance (PLOP) <input type="checkbox"/> Prior SOL data <input type="checkbox"/> Standardized test data <input type="checkbox"/> Classroom assessments <input type="checkbox"/> Teacher observations
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<b>3. Check the areas that will require specially designed instruction critical to meeting the standard.</b>  <b>The student will participate in and contribute to small-group activities. To be successful with this standard, students are expected to</b> <input type="checkbox"/> ensure that all group members participate in the exchange of information. <input type="checkbox"/> use strategies that contribute to the discussion. <input type="checkbox"/> receive and understand feedback from the others. <input type="checkbox"/> pose and respond to questions. <input type="checkbox"/> relate and retell information. <input type="checkbox"/> restate briefly and critically the main idea(s) or theme(s) discussed within a group. <input type="checkbox"/> use active listening to focus on what is said and what is implied. <input type="checkbox"/> summarize what is heard. <input type="checkbox"/> retain and rethink ideas based on what is heard. <input type="checkbox"/> infer and assimilate new ideas. <input type="checkbox"/> use a checklist and/or rubric to evaluate the participation of self and others  <b>The student will present, listen critically, and express opinions in oral presentations. To be successful with this standard, students are expected to</b> <input type="checkbox"/> take notes to record facts/opinions or differing viewpoints. <input type="checkbox"/> organize convincing arguments to include: <ul style="list-style-type: none"><li>o facts;</li><li>o statistics;</li><li>o examples; and</li><li>o logical reasoning.</li></ul> <input type="checkbox"/> paraphrase or summarize what others have said. <input type="checkbox"/> plan and deliver an oral presentation, using the following steps: <ul style="list-style-type: none"><li>o determine topic and purpose;</li><li>o identify the intended audience;</li><li>o gather information;</li></ul>
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