

Monday, March 1, 2010

### 3<sup>rd</sup> Grade Plans

Focus Area: Reading/ Cause and Effect, Grammar: Adjectives and Adverbs, Phonics: Diphthongs (oi, oy) Writing: Biographies/Narrative

Spelling Words: enjoy, royal, point, noise, true, glue, movie, move

Sight Words: will, put, are, did, you

Vocabulary Words: distance, lightning, measured, recipe, thunder, weather, horizon

Phonics: TSW utilize FUNdations to enhance phonics. TSW review all spelling words by having pre-test. After pre-test, tsw correct any misspelled words in spelling notebooks.

#### WRITING: SOL 3.10

TSW continue working on rough drafts. TTW assist with editing any errors. TTW assist individually to help students correct any mistakes. TS's will rotate by practice writing in cursive when not with teacher.

#### Grammar/ SOL 3.4d Adjectives

TSW review comparative and superlatives adjectives using a chart. TSW be given a root word and tsw fill in the chart to make comparative and superlatives adjectives. To assess understanding, tsw complete Grammar P.B. p.86. TT and TSW review the adjectives for any mistakes.

#### Reading: SOL 3.4a, b

TTW review cause/effect by discussing what could cause a fire and what would be an effect. TTW discuss clue words that can signal causes and effects. TTW discuss the definition of cause and effect and ask the students to look for the clue words so and because, to tell what happens and why. TTW read "Fire" to the students. TT and TSW discuss the details about the pine tree and the effects. After discussion, tsw practice cause/effect by completing a cause/effect table on the story "Fire" P.B. 3.2, p.21

#### Math

TTW review add/subtract fractions. TTW set up cubes into problems and TSW add or subtract each set. TTW monitor TS understanding and check for accuracy. TTW review comparing fractions. TSW be given index cards and fraction strips, TS with index cards will be given a fraction and will draw a picture to represent the fraction. TSW show fraction pictures to a peer and ask the student to compare the two pictures and tell which picture has a greater part colored. TS can use the fraction strips to help with comparing. TSW review mixed number fractions. TTW give students fraction circles (shaded) and have TS write the improper fraction for each set. TTW check for accuracy. IP: TSW complete Math text p. 513 #5 – 10.