

Holocaust Project

All students are required to take the Accelerated Reader test

Directions: Choose 1 of the 6 listed activities to complete by January 20, 2010

1. **Essay from Number the Stars – Choose one of the following themes to write an essay on. Make sure to include support from the text for your opinions**
 - a. **Friendship**
 - i. Define the terms friend and best friend. How are they different and the same? Describe Annemarie and Ellen's friendship.
 - ii. How do friendships change over time?
 - iii. How can friendships be tested? How is Annemarie and Ellen's friendship tested?
 - iv. How did their friendship affect the outcome of the novel?
 - v. How do we know that Annemarie and Ellen would still be friends, even after the novel ends?
 - b. **Bravery**
 - i. Define bravery
 - ii. Who do you know, or who have you heard of, that has been identified as a brave person? How do/did he or she show bravery?
 - iii. What does Uncle Henrich mean when he says, "That is all that bravery means: not thinking about the danger, about what you must do" (chapter 16)?
 - iv. How did the following people prove what Uncle Henrich said about bravery: Mrs. Johansen, Uncle Henrich, Peter, Mr. Johansen, the Rosens?
 - c. **Man's Inhumanity to Man**
 - i. What are some examples, other than the Holocaust, of people treating other people inhumanely?
 - ii. What inhumane treatment is dealt with in this novel?
 - iii. Why is it important to let others know about inhumane treatment?
 - iv. How should individuals and/or nations act when inhumane treatment is discovered? Is it more important to act when you know the person/people who are being treated inhumanely? Why/why not?
 - v. What inhumane actions are happening in our world today?
 - d. **Is it OK to Lie?**
 - i. What does it mean when people say, "The first casualty of war is truth"?
 - ii. Annemarie knows she is being lied to at various points in the book...why was it OK?
 - iii. What lies does Annemarie tell...were they OK?
 - iv. Is lying ever acceptable? Why/why not?
 - e. **Lost Freedoms**
 - i. Define Freedom
 - ii. What freedoms do you enjoy?
 - iii. What freedoms do you look forward to enjoying some day?
 - iv. What freedoms did the people of Denmark lose?
 - v. What was the most difficult loss of freedom? Why?
2. **Art Project of the Holocaust...example include the following:**
 - a. Diorama – 3D presentation
 - b. Artifact box – collect items that have to do with the book and place them in a decorated box (like a diorama)...you must identify each item on an index card and what its meaning for the Holocaust is
 - c. Poster of symbols and what they mean
 - d. Using black ink on white paper, or pencil on white paper, create an illustrated scene from the novel...describe it on the back of the paper...make sure to sign it
 - e. Mobile
 - f. Your choice (see me for approval)

Russo

2nd Trimester Project