Lesson Plan Template		
Subject:Math	Key Question/s:	
Lesson/s: Line Plots	Why do we use graphs?	
Dates: 6/19/07		
Teacher: Ms. Abrams		
Class: 3rd (Students have been grouped according to readiness level. All students were pretested at the start of the graphing unit and separated into three groups. This group is working at grade level.)		
Time: 45 minutes		
Teaching Objectives: Students will know Parts of a line plot: title, key, axis (horizontal line), label, scale, plots, data, observation Students will understand Graphs can be used to organize and visually represent information or data in a more meaningful way. Students will be able to do Identify a line plot Collect and organize data on a given topic Create a line plot using data Read a line plot	Curriculum Framework: Everyday Mathematics Unit 2:Using Numbers & Organizing Data 2.5 Organizing and Displaying Data 2.8 Displaying Data with a Line Graph	
	State Standards: (3.21)The student, given grid paper, will collect and organize data on a given topic of his/her choice, using observations, measurements, surveys, or experiments; and construct a line plot, a picture graph, or a bar graph to represent the results. Each graph will include an appropriate title and key	

- As a result of instruction, students will be able to ...

 Collect data and organize data on a line plot

 Construct a line plot on graph paper with a title, key, axis (horizontal line), label, and plots

 Analyze and interpret information from a line plot by answering questions

 Create additional questions to ask using line plot

Resources/Materials:	Keywords:
Chalkboard	
• Chalk	line plot
 Sticky notes 	• graph
 Grid paper for students 	• data
 Rulers 	• axis
 Markers 	• plot
 Line plot worksheets for homework assignment 	• key