

Grade One Power Phonics Lessons

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- Phonemic Awareness Warm-Up
- Review sound/spelling with explicit use of the s/sp card
- Blending (explicit)
- Word Reading
- Decodable Text
- Dictation and/or Word Work

Sound and Word Work -- skill practice

Phonemic Awareness warm up:

Blending, segmenting, phoneme substitution and deletion using the target sound(s).

Card 5 -- blending phonemes

Card 6 -- segmenting phonemes

Introduce or review sound/spellings (explicit use of the s/sp cards)

Card? Sound? Spelling?

Card 7 -- Sound review

Blending (explicit)

Card 8 -- Sound by Sound blending

Word Reading

Separate charts for high frequency (irregular) and blended (regular) words

Card 3 -- Word Reading

Decodable Text Application

Read decodable text focusing on accuracy and then fluency

Cards 11, 12, 13, 14

Dictation/Word Work -- Application

Dictation -- Not a spelling test, but a much scaffolded analysis of the spelling of a word using s/sp cards. Start with a sound analysis of the word and link sounds up with the visual sound/spelling to encode the word.

Lines of Practice -- Phonics Library Story from previous day. Distribute strips to each child and have them practice in a whisper voice their strip SIMULTANEOUSLY. Have students repeat strip multiple times. Listen for errors and correct individuals. "That words is....What word?...."

Fluency Practice -- Use Phonics Library stories (from previous days) that have been typed onto one page (without pictures) to practice fluency and to increase text endurance. Students read for accuracy first and then rate.