





















Haunted Times Newspaper: Grading Rubric



| | | Excellent | Very Good | Good | Developing |
|-------------------------------------|--|--|---|--|--|
| Newspaper Article #1 | I have written an interesting headline and have included all of the important details in my newspaper article. | 4  | 3  | 2  | 1  |
| Newspaper Article #2 | I have written an interesting headline and have included all of the important details in my newspaper article. | 4  | 3  | 2  | 1  |
| Organization and Sentence Structure | My articles are easy to read and understand. I have used different types of sentences in my newspaper. | 4  | 3  | 2  | 1  |
| Proofreading and Editing | I have proofread and edited my articles for grammar, spelling, capitalization, and punctuation errors. | 4  | 3  | 2  | 1  |
| Final Presentation and Effort | I have used my neatest handwriting and my best effort to draw and color my pictures for my newspaper project. | 4  | 3  | 2  | 1  |
| Student | Shade in the pumpkin for each section for the score that you feel you have earned. | Total Points: | Comments: _____ _____ _____ | | |
| Teacher | Circle the number in each section for the score that the student earned. | Total Points: | Comments: _____ _____ _____ | | |