Make a Comparison – Animal Kingdom – Invertebrates – Species

Make a Comparison

We compare many things in a day—how the weather was this morning compared to this afternoon, how our team is better than their team. You strengthen your communication skills when you write a paragraph or essay comparing one thing to another. Find ideas and details about your subject that will help you make strong and interesting comparisons. There are over 1,000 varieties of oranges. Comparing two of them would be much more interesting and informative than comparing an orange to an apple, wouldn't it? Once you've made your comparison, offer an idea or opinion that lets your reader know why you think this information is interesting to you or to them.

Compare and contrast a couple of closely related invertebrate animal species found in the same location such as: fresh water, salt water, underground, on land or in the air. Find out what they have in common (compare) and what makes them different (contrast). Learn more about them from reading and using other sources of information that will help you compose an interesting essay. Include images that help the reader understand the key similarities and differences.

Composing Paragraphs and Essays

This activity requires you to compose a paragraph or essay about a subject. We [illegible] explain something (expository writing) or to share the way the reader thinks or [illegible] (persuasive writing). The [illegible] sentences that work together to describe a single idea. An essay is a group of paragraphs that work together discussing a single idea. Think of the structure of either paragraphs or essays as having the same form as the capital letter "I". This form will help you successfully communicate almost anything.

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Topic Sentence or Paragraph (Thesis Statement)
Tell your reader what your subject is and what you will say about it.

1st point is related to the topic.
Any ideas or supporting details related to the 1st point may be continued in additional sentences or paragraphs.

2nd point is related to the topic.
Any ideas or supporting details related to the 2nd point....

3rd point is related to the topic.
Any ideas or supporting details related to the 3rd point....

And so on....

Concluding Sentence or Paragraph
Bring the reader to a logical position based on what you told them.

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