

Writing an Argumentative/ Persuasive Essay

In this type of essay, the writer proves that his/her opinion, theory or hypothesis about a subject is correct or more "correct" than other opinions that often exist. In other words, the writer's opinion is being "proved" or "proved" to be the "right" or "correct" one. The following ideas are discussed with the goal of helping you to write an argumentative essay.

In both argumentative and expository essays, we can use strategies such as:

- Comparison/Contrast
- Cause and Effect
- Definition

If these strategies are used to state facts, the writer will fall in the category of "expository" which is to educate and inform. If, on the other hand, the writer is trying to persuade, it is an argumentative essay. A list of strategies for writing an argumentative essay is given below.

Strategies for an Argumentative Essay

- The argument should be focused.
- The argument should be a clear statement. It should be clear to all readers.
- It should be a fact that can be supported with evidence.
- The argumentative essay should be based on your opinion.
- Arguments should be supported with good evidence and statistics should be used.
- Statistics about the topic should be through so that the evidence becomes convincing.
- Don't forget your language and don't lose the reader and don't forget to use parallel structure the rules of the good paragraph.
- Don't forget your conclusion, and think of a good topic that you can write about.

Effective Expository Paragraph and Expository Writing

The difference in expository writing is that the writer is not trying to persuade or prove a point. The writer is only trying to inform. The writer is not trying to prove the facts of the topic but to explain it. Expository writing is the writer's way of giving the reader a topic and explaining the reader's way of looking at it. The writer is not trying to prove a point. For example, the way that we look at the government's policy regarding the type of writing.

Disadvantages of Expository

- Expository is not really scientific research. It is a great source of information. It is often used in the classroom. The writer is not trying to prove a point. It is often used in the classroom.
- It is not clear that all the subjects are really the same. The writer is not trying to prove a point. It is often used in the classroom.

The first subject clearly shows that the writer is talking about facts and statistics. The writer is not trying to prove a point. It is often used in the classroom.

Tip: Make a list of the facts and figures in your own history and don't write. Check the information, evidence that supports your argument. The writer is not trying to prove a point. It is often used in the classroom.

Examples

- While there are many things... (topic sentence)
- ... (evidence)
- ... (conclusion)

When you write, be sure to check the facts and figures that you use. The writer is not trying to prove a point. It is often used in the classroom.