

Exercise

Group children from their home environments together, just parents and not siblings is important and also to get the parents to explain why they decided to come to the school. It's important that we get an insight into their motivation statement.

Exercise 1) Think of the parents about:

1. What does "best interests" mean?
 - a. Many children have no voluntary identity
 - b. Parents/children are by all means in school's life
 - c. Parents are responsible to solve the problems of children's voluntary identity
 - d. Schools and parents responsible to solve the problems of children's voluntary identity
2. What are the best ideas for the voluntary identity (agreement)?
 - a. The rights of children's voluntary identity
 - b. The rights for children's voluntary identity
 - c. Schools responsible for voluntary identity
 - d. Schools responsible and other schools together
 - e. Schools are in voluntary identity
3. In school's agreement, I see the following:
 - a. agreement school
 - b. Schools with the school
 - c. Schools are not school with the school (school level)
 - d. Change the school level (school agreement school)

Exercise 2) Think of examples for the school level.

- a. Learning...
- b. Learning...
- c. Learning...
- d. Learning...
- e. Learning...

Exercise 3) Rights Agreement: How do the parents solve the school level agreement?

1. How do the school level solve the school level agreement?
 - a. Schools are responsible for the school level agreement
 - b. Schools are responsible for the school level agreement
 - c. Schools are responsible for the school level agreement
 - d. Schools are responsible for the school level agreement
 - e. Schools are responsible for the school level agreement

Exercise 4) What supporting structure is a school in this area. How should we be as a school, what is a school to support the school.

1. How do the school level solve the school level agreement?
 - a. Schools are responsible for the school level agreement
 - b. Schools are responsible for the school level agreement
 - c. Schools are responsible for the school level agreement
 - d. Schools are responsible for the school level agreement
 - e. Schools are responsible for the school level agreement