

### 3rd Grade Math: Curriculum Map and Pacing Guide 2008/2009

#### Quarter 1

#### August

Performance Objective	Student Outcomes	Core Resource	Assessment
[M03-S1C2-05] Select the grade-level appropriate operation to solve word problems.	I can choose whether to add, subtract, or multiply to solve a word problem.	These standards will be addressed throughout all four quarters	
[M03-S1C2-06] Solve word problems using grade-level appropriate operations and numbers.	I can solve word problems by adding, subtracting, and multiplying.		
[M03-S1C2-15] Use grade-level appropriate mathematical terminology.	I can use correct math vocabulary.		
[M03-S1C1-03] Write whole numbers through six-digits in or out of order.	I can write whole numbers through 999 in or out of order.	Lesson 1.2 pp. 6A-7	
[M03-S1C1-05] Construct models to represent place value concepts for the one's, ten's, and hundred's places.	I can make models that show place value for the one's, ten's, and hundred's places.		
[M03-S1C1-06] Apply expanded notation to model place value through 9,999 (e.g., $5,378 = 5,000 + 300 + 70 + 8$ ).	I can show numbers through 9,999 in expanded notation.		
[M03-S1C1-04] State whole numbers, through six-digits, with correct place value, by using models, illustrations, symbols, or expanded notation (e.g., $53,941 = 50,000 + 3,000 + 900 + 40 + 1$ ).	I can state whole numbers up to 999,999 with correct place value by using models, pictures, words, or expanded notation.	Lesson 1.4 pp. 10A-13	
[M03-S1C1-06] Apply expanded notation to model place value through 9,999 (e.g., $5,378 = 5,000 + 300 + 70 + 8$ ).	I can show numbers through 9,999 in expanded notation.		
[M03-S1C1-07] Sort whole numbers into sets containing only odd numbers or only even numbers.	I can sort numbers into odd or even.		
[M03-S3C1-01] Communicate a grade-level appropriate iterative pattern, using symbols or numbers.	I can create a repeating pattern.	Lesson 1.5 pp. 14A-17	
[M03-S3C1-03] Solve grade-level appropriate pattern problems.	I can solve a pattern problem.		
[M03-S1C1-03] Write whole numbers through six-digits in or out of order.	I can write whole numbers through 999,999 in or out of order.	Lesson 1.6 pp. 18A-19	
[M03-S1C1-04] State whole numbers, through six-digits, with correct place value, by using models, illustrations, symbols, or expanded notation (e.g., $53,941 = 50,000 + 3,000 + 900 + 40 + 1$ ).	I can state whole numbers up to 999,999 with correct place value by using models, pictures, words, or expanded notation.		
[M03-S1C1-01] Read whole numbers in contextual situations (through six-digit numbers).	I can read whole numbers in context through 999,999.	Lesson 1.7 pp. 20A-23	