

## Listening, Talking and Writing Pacing Guide

Week	Text Type	Topic	Teaching Focus
1	Discussion (Evaluation discussion)	British Colonisation Should Australia have been colonized in 1788?	<ul style="list-style-type: none"> <li>- <b>Building knowledge of the topic</b></li> <li>- British colonization and reasons for sending convicts to Australia</li> <li>- <b>Discussion</b></li> <li>- Deconstruct</li> <li>- Oral discussion</li> <li>- Text purpose</li> </ul>
2			<ul style="list-style-type: none"> <li>- <b>Language features</b></li> <li>- Language of comparison/contrast</li> <li>- Revise Language of sequence</li> <li>- <b>Structure</b></li> <li>- Statement of issue</li> <li>- Arguments for and against</li> <li>- Conclusion</li> <li>- <b>Joint construction</b></li> <li>- Plan</li> </ul>
3			<ul style="list-style-type: none"> <li>- <b>Language features</b></li> <li>- Language of comparison/contrast</li> <li>- Revise language of opinion</li> <li>- <b>Structure</b></li> <li>- Arguments</li> <li>- Conclusion</li> <li>- Bridge</li> <li>- <b>Independent construction</b></li> <li>- Using plan to construct discussion</li> <li>- Independent evaluation</li> </ul>
4		Was it right to make the convicts work when they arrived in Australia? Post Assessment	<ul style="list-style-type: none"> <li>- <b>Building knowledge of the topic</b></li> <li>- Jobs carried out by the convicts</li> <li>- <b>Language features</b></li> <li>- Language of modality</li> <li>- Language of cause and effect</li> </ul>
5			<ul style="list-style-type: none"> <li>- <b>Language features</b></li> <li>- Language of modality</li> <li>- <b>Joint construction</b></li> <li>- Plan</li> <li>- <b>Independent construction</b></li> <li>- Using plan to construct discussion</li> <li>- Independent evaluation</li> </ul>