

Name: _____

Find the missing numbers:

<table border="1"><tr><td colspan="2">10</td></tr><tr><td>7</td><td></td></tr></table>	10		7		<table border="1"><tr><td colspan="2"></td></tr><tr><td>2</td><td>3</td></tr></table>			2	3	<table border="1"><tr><td colspan="2">8</td></tr><tr><td>4</td><td></td></tr></table>	8		4	
10														
7														
2	3													
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3	5													
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<table border="1"><tr><td colspan="2">4</td></tr><tr><td>2</td><td></td></tr></table>	4		2		<table border="1"><tr><td colspan="2">1</td></tr><tr><td>1</td><td></td></tr></table>	1		1		<table border="1"><tr><td colspan="2"></td></tr><tr><td></td><td></td></tr></table> <p>Create your own</p>				
4														
2														
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1														

Solve the equations:

$1 + 4 = \underline{\quad}$	$5 + 2 = \underline{\quad}$	$8 + 0 = \underline{\quad}$
$3 + \underline{\quad} = 9$	$6 + \underline{\quad} = 7$	$\underline{\quad} + 2 = 5$
$\underline{\quad} + 2 = 8$	$\underline{\quad} + 4 = 10$	$0 + \underline{\quad} = 3$

Copyright © Algebraic Thinking 2. Students receive one full page equal to 20 min. work in class. This one page, e.g., for using algebraic thinking and drawing will record each student's progress by solving an equation (e.g., $8 + 2 = 10$ and $1 + 4 = 5$)

March 2019