

Teacher: _____

School Year: _____

**Ascension Parish Comprehensive Curriculum
Assessment Documentation Page**

Grade 2: English/Language Arts**Book – Banner Days****Documented GLEs****Theme 2: Neighborhood News**

Highlighted GLEs indicate assessment
of the focus area for that GLE.

Story 22: Max Found Two Sticks**Time Frame: Approximately 6 days**

Reading: Homonyms Effects of Setting • Reading Strategy- Self correct • Decoding / Phonics: vowel digraphs (ew, ui, oo, ue) Writing: Poetry (Analyze and Write) • Past tense verbs • Encoding / Spelling: vowel digraphs (ew, ui, oo, ue)				
Guiding Questions	Documented GLEs			
	GLEs	GLEs	Bloom's Level	Date and Method of Assessment
1. Can students identify unique letter-sound patterns, including long vowels?	1	Identify unique letter-sound patterns, including long and short vowels and consonants (focus: /ōō/ ew, ui, oo, ue)	Application	
2. Can students identify story elements including effects of setting on events and characters?	3	Identify and explain common synonyms, antonyms, and homonyms (focus: multiple meaning words – examples: duck, fall, stand, and check)	Comprehension	
3. Can students recognize words with multiple-meaning?				
4. Can students develop and analyze grade-appropriate poems?	8	Identify story elements including effects of setting on events and characters	Analysis	