

Session		Teacher		Subject	Environment
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Objectives of lesson:

1. Expand understanding of eco-systems and environment protection.
2. Encourage Ss to think independently and present their own opinion..

Materials:

Introduction	Matching the habitats worksheet.
1. Activity	'Caring for earth' worksheet
2. Activity	Environmentally friendly flashcards
3. Activity	Coloring 1 - 4 worksheets.

Vocab:

Trash	Waste	Dig	Chop
Clean air	Fire	Trapped	Care
Clean power	Recycle		

Phrases:

1. Caring for the (habitat)
2. Recycle trash
3. Save power

Introduction:

1. Matching the habitats worksheet.
2. . Ask students "Where does the water go?" for each habitat. What animals live in each habitat and how much water do they need "a little / a lot".

1. Activity:

Independent

1. Give each S a 'Caring for earth' worksheet
2. Ss circle the 'good' pictures.
3. Discuss with the class why each picture is 'good' or 'bad'. Introduce the concept of recycling trash and 'clean power' for the lamp. Draw on the board 'solar power' and 'wind power'
4. Advanced: Refer back to the water cycle flashcards and introduce the concept of 'water power'.

2. Activity:

Groups

1. Give each group a set of Environmentally friendly flashcards. Ask Ss to decide if the things in the pictures are 'good' or 'bad'.
2. Write a chart on the board listing 'trash' 'transport' 'waste' 'danger to animals habitat' Tell students to choose which flashcards will go in each category.
3. Discuss the outcome and show that one flashcard can go into more than one category. For example – the forest digging picture can be 'danger to animals habitat' and also 'transport' because it could be a new road being built.

3. Activity:

Independent