

# Keppel - 1st Grade Math Pacing Guide

(Adapted to 2008 adoption: Scott Foresman)

School Day	Topic/Lesson	Learning Objective #	Lesson/Activity/Assessment	CA Standard	Guided Practice	Independent Practice	Sub-skills to frontload
1			<b>Keppel Summative Assessment (Kindergarten - end of year)</b>		N/A	N/A	
2	1 - R2		Write numbers #0-4, Compare numbers through 5, Review shapes & colors	NS 1.1, 1.2	N/A	N/A	
3	1 - R3, R4		Write numbers #5-9, Sorting, Compare data on simple graphs	NS 1.1, SDAP 1.0, 1.1	N/A	N/A	
4	Topic 9 Opener (Patterns)		Introduce the upcoming topic to students & frontload vocabulary				patterns, repeats, predict
5	T9.1	1	SW identify the part of the pattern that repeats	SDAP 2.1	p.236	p.237, Reteaching p. 20	patterns, repeats, predict
6	T9.2	2	SW predict what comes next in the pattern	SDAP 2.1	p. 240	p. 241, Reteaching p. 26	
7	T9.3	3	SW extend shape patterns and identify patterns	SDAP 2.1	p. 244	p. 245, Reteaching p. 32	
8	T9.4	4	SW create, identify, and extend color patterns	SDAP 2.1	p. 248	p. 249 (#4-6), Reteaching p. 38	
9	Topic 9 Assessment - Form A & B		SW identify the pattern unit & predict what will come next	SDAP 2.1			
10	Topic 1 Opener (Numbers to 12)		Introduce the upcoming topic to students & frontload vocabulary				zero, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, number
11	T1.1	5	SW read and write numbers through 5	NS 1.1	p.5	Reteaching p.22	
12	T1.2	6	SW read and write numbers from 6 through 10	NS 1.1	p.8	p. 9, Reteaching p. 28	
13	T1.3	7	SW read and write numbers to 12	NS 1.1	p. 12	p. 13, Reteaching p. 34	
14	T1.4	8	SW count dots in the pattern and write the number of dots	NS 1.1	p. 16	p.17, Reteaching p.40	
15	T1.5	9	SW count dots in the pattern and write the number of dots	NS 1.1	p.20	p.21, Reteaching p. 46	