

5th Grade ELA

Guiding Questions

Unit 1

1. Can students demonstrate their comprehension of grade appropriate text by answering literal and inferential questions?
2. Can students define folktales?
3. Can students identify and compare the cultural context of folklore to real life and other texts?
4. Can students make inferences or draw intended conclusions about theme based on text through thinking inductively and deductively?
5. Can students analyze character traits, thoughts, words and actions to make inferences about a character's motives?
6. Can students identify and compare/contrast elements of folktales to other folklore and genres (historical and realistic fiction)?
7. Can students identify use of literary devices to better comprehend text (exaggeration/hyperbole and personification)?
8. Can students use the writing process to create compositions that include well developed characters, dialogue, theme, and literary devices?
9. Can students work cooperatively to establish group expectations, apply agreed upon rules, and assume a variety of roles?
10. Can students work cooperatively in a group setting to have formal and informal conversations?

Unit 2

11. Can students demonstrate their comprehension of grade appropriate text by answering literal and inferential questions?
12. Can students identify the characteristics of narrative non-fiction, expository non-fiction, articles, and/or reports for comprehension of non-fiction texts (e.g. introduction