

1. CLASS TIME

4:00-4:30 (Tuesday)

2. PERFORMANCE STANDARDS

At the end of the lesson, the learners are expected to:

- a. identify the characteristic of the acid and polymeric in their synthesis
- b. differentiate acid with base using the pH scale
- c. share knowledge and show cooperation through group activity
- d. give a brief comparison of the acid and polymeric with the present topics in the present time

3. THE BROAD SCOPES AND SKILLS

- a. skills of the problem solving
- b. analysis skills
- c. illustration skills

4. REFERENCES

2009. "Determining Percent Throughput for H₂ and CO₂ in

5. PROCEDURES

A. CONTENT ACTIVITIES

- i. Review
- ii. Challenge
- iii. Classroom management
- iv. Challenge activities

B. NEW BROAD AND ACTIVITIES

Teacher's Activity	Learners' Response
<p>What is a polymer of a family? (Give me your number of the family based on your first experience to know, share what could be the characteristics?)</p> <p>What can you think about being dependent to the members of the family? (Do you have a hard time getting their attention?)</p> <p>Based on the characteristics that you discussed in your activity, how can they act like</p>	<p>(The learners will share to their own opinion.)</p> <p>Yes they share the members of the group that are easy to get attention, while others are not.</p>

6. ASSES

Teacher's Activity	Learners' Response
<p>How do you think of the polymer in the family of acid?</p>	