Knott County Schools 2012-2013 Mathematics Curriculum Algebra I

| Days | Topic | KCAS | Student Friendly Learning Target(s) | Activities | Assessments |
|-----------------------|--|-------------------------|--|---|---|
| | | | | | |
| Unit 1: Prerequisites | | | | | |
| 2 | Order of Operations | Prerequisites N.RN.3 | I can set up and solve problems following the correct order of operations (including proportions, percent, and absolute value) with rational numbers (integers, fractions, and decimals) | TB/WB 1.3 Hippocampus 1.1 Number Line Activity (Number Line Shuffle) | Pre-Test Benchmark 1 with Constructed Response |
| 1 | GCF/LCM | Prerequisites | I can find the greatest common factor and least common multiple of a set of whole numbers. | TI-84 Practice | BR pg. 771 |
| 2 | Additive and Multiplicative Inverses | Prerequisites | I can use rational numbers to demonstrate knowledge of additive and multiplicative inverses. | Power point – Esquared opposites Red and Blue Tiles (Building Opposites #1) Integer Card Games (Salute, Hit Me) | Fist of Five |
| 1 | Ratios | Prerequisites | I can simplify ratios. | TB 3.4 | |