

Structured Play

Activity	Materials	Procedure	Duration	Age Group	Learning Objectives	Assessment	Notes
Block Building	Wooden blocks, cardboard boxes, foam blocks	Children are given a set of blocks and encouraged to build a structure of their own design. The teacher can provide prompts like "Build a tall tower" or "Build a bridge over a stream." The teacher can also encourage children to work together to build a larger structure.	15-20 minutes	3-5 years	Fine motor skills, spatial awareness, problem-solving, creativity	Observation of child's play, verbal feedback	
Sorting Game	Colored beads, buttons, pom-poms, small toys	Children are given a collection of small objects and asked to sort them into groups based on color, shape, or size. The teacher can provide prompts like "Put all the red beads in this cup" or "Put all the round buttons in that cup." The teacher can also encourage children to work together to sort the objects.	15-20 minutes	3-5 years	Classification skills, fine motor skills, attention to detail	Observation of child's play, verbal feedback	
Counting Game	Small toys, blocks, beads, pom-poms	Children are given a collection of small objects and asked to count them. The teacher can provide prompts like "How many blocks do you have?" or "Count the beads and tell me how many there are." The teacher can also encourage children to work together to count the objects.	15-20 minutes	3-5 years	Counting skills, fine motor skills, attention to detail	Observation of child's play, verbal feedback	
Shape Recognition	Colored paper, scissors, glue, markers	Children are given a collection of colored paper and asked to cut out shapes like circles, squares, and triangles. The teacher can provide prompts like "Cut out a circle" or "Cut out a square." The teacher can also encourage children to work together to cut out the shapes.	15-20 minutes	3-5 years	Shape recognition, fine motor skills, attention to detail	Observation of child's play, verbal feedback	
Memory Game	Small toys, blocks, beads, pom-poms	Children are given a collection of small objects and asked to remember the objects and their positions. The teacher can provide prompts like "Remember the objects in this cup" or "Remember the objects in that cup." The teacher can also encourage children to work together to remember the objects.	15-20 minutes	3-5 years	Memory skills, fine motor skills, attention to detail	Observation of child's play, verbal feedback	
Color Recognition	Colored paper, markers, crayons	Children are given a collection of colored paper and asked to color the paper. The teacher can provide prompts like "Color the paper red" or "Color the paper blue." The teacher can also encourage children to work together to color the paper.	15-20 minutes	3-5 years	Color recognition, fine motor skills, attention to detail	Observation of child's play, verbal feedback	
Letter Recognition	Alphabet cards, markers, crayons	Children are given a collection of alphabet cards and asked to recognize the letters. The teacher can provide prompts like "What letter is this?" or "What letter is that?" The teacher can also encourage children to work together to recognize the letters.	15-20 minutes	3-5 years	Letter recognition, fine motor skills, attention to detail	Observation of child's play, verbal feedback	
Number Recognition	Number cards, markers, crayons	Children are given a collection of number cards and asked to recognize the numbers. The teacher can provide prompts like "What number is this?" or "What number is that?" The teacher can also encourage children to work together to recognize the numbers.	15-20 minutes	3-5 years	Number recognition, fine motor skills, attention to detail	Observation of child's play, verbal feedback	