

SOAP[®] Lesson Plan Template 2

CLASSROOM

TEACHERS: COLLEGE-BASED WRITING INSTRUCTORS

Subject: Reading, Writing, and Comprehension

Structure: Writing and Composition

Grade Level: 10th Grade

Concepts: 1. Specializing for genres, usage, mechanics, and daily genre writing for

purpose and audience

Learning Outcome: 1. Use punctuation correctly/accurately, include other introductory words,

phrases, and clauses, and correct to avoid errors of punctuation

Learning Outcome: 2. The ability to identify and analyze sentences to evaluate their

effectiveness

Learning Outcome: 3. Use comma correctly/accurately in sentences

Learning Outcome: 4. Monitor sentence/paragraph usage, structure, and other aspects

Learning Outcome: 5. Use correct spelling for frequently used words

Learning Outcome: 6. Use revision (and introductory) and feedback to self and others

writing for purpose and audience

CC: 2. Analyzing Language/Literary Elements/Standards

W.10-12.1

W.10-12.2

W.10-12.3

Standard: 1. Respond to various situations in writing by using the appropriate level

level: Advanced

Outcomes: Use the writing process to write short pieces of expository/informative, narrative,

persuasive, and argumentative prose suitable for a specific audience

W.10-12.6: Language Arts

LEARNING OBJECTS: Learning goals, writing skills, and writing process

OBJECTIVES:

Learning

Students will show understanding of vocabulary related to the writing process.

Students will use all of plan, draft, revise, finalize, and edit paragraphs for an

expository/informative issue.

Students will demonstrate proficiency in aspects of formal writing: planning, drafting,

revising, editing, and publishing.

Content:

Students will compare and contrast writing after writing a paragraph from scratch with the

the student's previous paragraphs for pre-writing and post-writing.

LEARNING AND ASSESS EXERCISES: Delivery, adjustment, grouping configurations. Teacher will use a variety of means, including the SOAP system, self-reflection, and peer review to help measure students' writing for the writing process, and instructions and comprehension goals.

KEY VOCABULARY: journal, outline, writing, process writing, pre-writing, draft paragraph, high quality's, composing, editing/proof, review, graphic organizers.