

CRISIS PLAN

Despite using FAIS interventions, sometimes a student demonstrates behavior that is dangerous to self and/or others. Sometimes students escalate in predictable phases. In the left column, enter these predictable phases. On the right column, enter a staff action for each phase. Base your response on PEBS Major/Minors and Nonviolent Crisis Intervention Training.

HERE IS AN EXAMPLE:

When the student	Staff will	Person Responsible
1. Joe shows evidence of anxiety (e.g., shouts in class, slamming a door, pacing)	1. Classroom teacher will redirect to a safe place in a supportive tone (Joe, please step out into the hallway – I'll be with you in a minute)	Teacher
2. Joe refuses to go to safe place	2. Teacher gives Joe a choice, stating the expectation before consequence (e.g., Joe you have a choice, you can go in the hallway or if you refuse you will have to go to the office). Allow him time to process the choice.	Teacher
3. Joe still refuses to go	3. Send peer or "red card" to principal's office for assistance	Teacher Peer Administrator, guidance or resource or designated staff Office staff to page responding staff
4. Joe pushes a student	4. Remove students from the classroom NVC team to assemble outside the classroom	Teacher NVC team
5. Joe throws a chair at the staff	5. NVC team restraint as appropriate to ensure safety	NVC team
6. Joe calms during restraint	6. NVC team will talk calmly to the student, reestablish communication with student	NVC team

When the student	Staff will	Person Responsible

Parent/Guardians please complete: