

Lesson 49

Unit: Constitution

Topic: Preamble of the Constitution

Grade: 3, 4, 5th, 1st

Objective: SWBAT

- 1.) Define each of the parts of the Preamble. (NCSS II, VI, VII, IX) (8.3.8)
- 2.) Rewrite the Preamble in their own words. (NCSS II, IV, X) (8.3.9)
- 3.) Illustrate the words of the Preamble of the U.S. Constitution. (NCSS II, IV, IX) (8.3.8)

Essential Question: Why did the Founding Fathers choose these certain words as the opening of the Constitution?

Materials:

- 1.) Paper board/Construction paper (6 for each class)
- 2.) Markers, scissors, glue
- 3.) Copy of the Preamble (10 for each class)
- 4.) News card with assigned part of the Preamble (6)

Anticipatory Set:

- I will read the Preamble of the U.S. Constitution, and pass out one to each student.
- Break up the Preamble into six parts and write them on the board.
- I will read the Preamble of a couple different states, and have them compare it to the U.S. Constitution.

Activity 1:

- I will form heterogeneous groups, which I already picked out, that will work together on this activity, and rotate these groups for the rest of the unit.
- They will work together to define and illustrate their part of the Preamble.

Classroom Assessment:

- Each group will present their poster and explain that part of the Preamble to the rest of the class.
- Add the illustrations to the bulletin board.