GRADE 7 NARRATIVE

SUMMARY OF KEY FEATURES / FROM THE ILLINOIS WRITING ASSESSMENT

6	Fully Developed		Developing 2		Absent
-Subject and unifying event clear and maintained throughout with the event commented upon by the end of the paper -Clearly sets purpose of paper through successful introduction strategy -Reactions are effectively connected to unifying event -Effective closing which unifies the writing	-Subject and unifying event clear and maintained throughout with the event commented upon by the end of the paper -Clearly sets purpose through effective opening or may attempt more sophisticated strategy (may not be completely successful) -Reactions are relevant to unifying event -Effective closing	Subject and unifying event clear and maintained with the event commented upon by the end of the paper Sets purpose through effective opening Reactions clearly present and appropriate Has closing	Subject and event clear; may be prompt-dependent Minor Focus drift or lapses in logic Reactions are present May lack closing Lacks sufficiency to demonstrate developed Focus	Subject and/or event may be vague Unrelated or illogical ideas or major drift from Focus (paper consists mostly of repetitions/redundancies) Off-mode response (NOT narrative showing a sequence through time) Multiple events without an umbrella statement No reactions Insufficient writing to determine that Focus can be	Subject/event unclear Reactions absent Insufficient writing to show that criteria are met
•All major episodes are developed by specific detail •Episodes developed evenly (to the same degree of specificity as appropriate) •Considerable Elaboration through multiple strategies (e.g., points of view/perspective, others' reactions, dialogue, etc.) •Most episodes show significant depth of development •Word choice enhances specificity	All major episodes developed by specific detail Most elaboration is even or balanced Some Elaboration through multiple strategies (e.g., points of view/perspective, others' reactions, dialogue, etc.) Word choice may enhance specificity	Some major episodes developed by specific denil; some Elaboration may be general or repetitive Elaboration may not be even or balanced Some depth Word choice may enhance specificity	Some Elaboration may be general or repetitive May be list of specific episodes/reactions with some extensions Limited depth Lacks sufficiency to demonstrate developed Elaboration	•List of episodes and/or reactions which may have extensions •Most Elaboration is general or consists of repetition/redundancy •Insufficient writing to determine that the Elaboration can be maintained	May lack clarity Insufficient writing to show that criteria are met
•Narrative structure is clear, effective and appropriate-sequence of episodes is logically presented without gaps •Appropriate and purposeful paragraphing* •Coherence and cohesion demonstrated by effective and varied devices (transitions, parallel structure, pronouns, etc.) •Paragraph development follows narrative sequence •All episodes and reactions logically presented and internelated •Varied sentence structure and word choice produce cohesion	Narrative structure is clear and effective-sequence of episodes is logically presented through time without significant gaps All paragraphs appropriate* -Coherence and cohesion demonstrated by appropriate devices (transitions, parallel structure, pronouns, repetition, etc.) -Most episodes and reactions logically presented and interrelated -Some varied sentence structure and word choice produce cohesion	•Narrative structure is evident-sequence of episodes moves through time with a beginning, middle and ending with few gaps •Most paragraphs appropriate* •Some coherence (paragraph to paragraph) and cohesion (sentence to sentence) demonstrated with appropriate devices •Coherence may depend on holistic structure (e.g., chronology) •May have minor digressions •Most episodes logically presented and organized	Narrative structure is evident-sequence of episodes moves through time with significant gaps Some appropriate paragraphing May have a major digression May have intrusive or inappropriate transitional devices Lacks sufficiency to demonstrate developed Organization	Structure is noticeable, but the reader must infer it-sequence of episodes moves through time with either an expository preview developed by event/reaction, OR an event developed by reasons/examples Limited evidence of appropriate paragraphing May have major lapses/digressions Insufficient writing to determine that Organization can be sustained	•Little or no evidence of structure •Insufficient writing to show that criteria are met
	clear and maintained throughout with the event commented upon by the end of the paper -Clearly sets purpose of paper through successful introduction strategy -Reactions are effectively connected to unifying event -Effective closing which unifies the writing -All major episodes are developed by specific detail -Episodes developed evenly (to the same degree of specificity as appropriate) -Considerable Elaboration through multiple strategies (e.g., points of view/perspective, others' reactions, dialogue, etc.) -Most episodes show significant depth of development -Word choice enhances specificity -Narrative structure is clear, effective and appropriate-sequence of episodes is logically presented without gaps -Appropriate and purposeful paragraphing* -Coherence and cohesion demonstrated by effective and varied devices (transitions, parallel structure, pronouns, etc.) -Paragraph development follows narrative sequence -All episodes and reactions logically presented and interrelated -Varied 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