

Scrapbook Book Report
7th Grade English
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Goal: Students will become effective and lifelong users of libraries.

Objective: Students will learn to distinguish between the genres of historical fiction, realistic fiction, and science fiction. How to find and choose one of the above genres in the middle school library will be reviewed and students will check a book out for their book report. Students will create a scrapbook for their class book report.

Materials:

Books for the three genres on display
Books on scrapbooking
A scrapbook example
Book report handout and rubric (see below)

Procedure:

- English classes are scheduled into the library for booktalks and selection for historical, realistic, and science fiction (see accompanying booktalk lesson). (*May be adapted for different genres!)
- The art teacher is scheduled to demonstrate different scrapbooking techniques with the English classes. Examples of different scrapbooks are shared.
- Students are reminded that scrapbooks must include the following:
 1. A "Dear Abby" letter written by a character in the book
 2. Draw, create, collect, or find three souvenirs that the main character would have put into the scrapbook
 3. Write a diary entry of at least one page from the point of view of a character of your choice
 4. Include a drawing or a picture of what the main character looks like
 5. A quotation from the book that represents the books theme or message
 6. A cover for the scrapbook
- Some class time and materials may be provided for working on scrapbooks, if desired.
- Completed scrapbooks are shared with classmates and then displayed in the library.

Summary:

Students are given the opportunity to "report" on their book selection in a fun and creative way. Writing skills and character analysis are both emphasized while creative artwork is encouraged. A final benefit is that a great variety of books are then shared or "booktalked" by students themselves, thus encouraging classmates to read further.