

## Standards Based Skills Worksheet for Grade 6 English (2010)

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Completed by (name) \_\_\_\_\_

Position: \_\_\_\_\_

School Division: \_\_\_\_\_

<p><b>1. Review SOL strand for</b></p> <p>Communication: speaking, listening, media literacy 6.1a-d, 6.2a-e, 6.3a-c</p>	<p><b>2. Review data on student performance and indicate all data sources analyzed to assess performance in this strand:</b></p> <p><input type="checkbox"/> Present Level of Performance (PLOP)  <input type="checkbox"/> Prior SOL data  <input type="checkbox"/> Standardized test data  <input type="checkbox"/> Classroom assessments  <input type="checkbox"/> Teacher observations</p>
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<p><b>3. Check the areas that will require specially designed instruction critical to meeting the standard.</b></p> <p><b>The student will participate in and contribute to small-group activities. To be successful with this standard, students are expected to</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> ensure that all group members participate in the exchange of information.</li> <li><input type="checkbox"/> use strategies that contribute to the discussion.</li> <li><input type="checkbox"/> receive and understand feedback from the others.</li> <li><input type="checkbox"/> pose and respond to questions.</li> <li><input type="checkbox"/> relate and retell information.</li> <li><input type="checkbox"/> restate briefly and critically the main idea(s) or theme(s) discussed within a group.</li> <li><input type="checkbox"/> use active listening to focus on what is said and what is implied.</li> <li><input type="checkbox"/> summarize what is heard.</li> <li><input type="checkbox"/> retain and rethink ideas based on what is heard.</li> <li><input type="checkbox"/> infer and assimilate new ideas.</li> <li><input type="checkbox"/> use a checklist and/or rubric to evaluate the participation of self and others</li> </ul> <p><b>The student will present, listen critically, and express opinions in oral presentations. To be successful with this standard, students are expected to</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> take notes to record facts/opinions or differing viewpoints.</li> <li><input type="checkbox"/> organize convincing arguments to include: <ul style="list-style-type: none"> <li><input type="checkbox"/> facts;</li> <li><input type="checkbox"/> statistics;</li> <li><input type="checkbox"/> examples; and</li> <li><input type="checkbox"/> logical reasoning.</li> </ul> </li> <li><input type="checkbox"/> paraphrase or summarize what others have said.</li> <li><input type="checkbox"/> plan and deliver an oral presentation, using the following steps: <ul style="list-style-type: none"> <li><input type="checkbox"/> determine topic and purpose;</li> <li><input type="checkbox"/> identify the intended audience;</li> <li><input type="checkbox"/> gather information;</li> </ul> </li> </ul>
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