## Scranton School District Planned Course <u>Mathematics</u>

Unit: 5<sup>th</sup> Grade

Standards	Skills/Knowledge	Suggested Activities	Assessment
2.1 Numbers, Number Systems and Number Relationships	Use expanded notation to represent whole numbers or decimals.	Identify and write the place value for each digit in a whole number up to hundred millions.	> Formal assessment and teacher observations
		Write decimals in expanded form using whole numbers, tenths, and hundredths.	
		3. Place value charts, base ten blocks.	
	B. Apply number theory concepts to rename a number quantity. (e.g. six, 6,	Use commutative property, associative property and distributive property to rename number quantities.	➤ Formal assessment and on-going teacher observations
	, 12/3 x 2, 10 − 4).	Worksheets, applicable Practice Book pages (Math Advantage, Harcourt Brace) daily assignments.	
	C. Demonstrate that mathematical operations can represent a variety of problem situations.	Solve a variety of story problems using the four operation of Mathematics.	<ul> <li>On-going teacher observation and</li> </ul>
		2. E-Lab Software.	assessment