

**Grade 12 (DC History) Unit 1 Standards-Based Worksheets**  
District of Columbia Public Schools – Social Studies

**STANDARD**

12.DC.2. Students describe the early Native American settlements as well as the English settlements that were established during the 17th and 18th centuries.

**Concepts:**

- Native American settlements
- English settlements
- 17<sup>th</sup> and 18<sup>th</sup> centuries

**Skills:**

- describe (Native American and English settlements)

**Big Ideas:**

- The Native American and English settlers were inherently different.
- There were warring clashes over land ownership between some Native American groups and English settlers.
- Some Native American groups and English settlers cooperated with one another for survival.
- The English settlers were ultimately able to conquer the land with support provided by England.

**Essential Questions:**

- How and why did the English and Native American settlements differ from each other?
- Why was there a clash between some Native American groups and the English colonies?
- How did the English settlers establish political, economic and military supremacy over the Native Americans?
- How and why did the English and Native American settlements cooperate with one another?
- Would the United States be the nation that it is today with the cooperation and conflict that occurred between the Native American and English settlers?

**Engaging Scenario:**

You are fortunate enough to be an English settler in the New World. However, you notice upon your arrival that there are numerous existing Native American nations. Your fellow settlers believe that the New World is theirs for the taking, but you are having your doubts. You take it upon yourself to research these Native American settlements, think about your fellow settlers' intentions for the New World, and decide for yourself, whose land it belong to anyway? You will report your decision to your leaders in a formal speech.