

Grade Two Visual Art Lesson Plan #1

Unit:	Unit 4: The world of Art	Mini-Unit:	Visual Images and Daily Life
Topic:	Differences in Our World "Different Colours"	Time:	30 minutes
<p>Brief description of lesson activity: Students will compare copies of artwork in black and white and in colour, discuss how different colours in artwork make them feel and compile a list of sources of colour in their lives. Students will then have the opportunity to observe colour outside and will be asked to draw the outline of one colourful object they observe. On the outline students will label the colours of the object but the picture will remain in pencil. Students will have an opportunity to discuss the objects they saw and their drawings.</p>			
<p>Visual Art Learning Objectives: i) know that colour is called an element of art ii) realize that everyone does not respond the same way to a work of art iii) respond to art works verbally iv) describe the visual environment and visual information in own daily lives</p>		<p>Common Essential Learning Objective critical and creative thinking communication</p>	
<p>Assessment: Assessment is achieved for this lesson plan through the completion of an assessment checklist. A copy of the checklist is provided following the visual arts lesson plan #1.</p>			
<p>Supplies: - black and white photocopy of Ted Harrison painting - colour copy of Ted Harrison painting - pencil and paper enough for students ★ Copies of Ted Harrison Artwork included after Lesson Plan #1</p>		<p>Resources (include Saskatchewan Arts Works slide #'s if applicable):</p>	
<p>Component(s): Step-by-step Procedure:</p> <ol style="list-style-type: none"> 1) Show students the black and white copy of Ted Harrison painting and ask what they think about it. 2) Show students the colour copy of the painting and ask them to compare the two and share what they think. Which one they like more? Why they like it more? The impact of the colours? etc. 3) Tell students that colour is one of the elements of art and that we can find many different colours not just in art work but in our everyday lives. Emphasize that the different names of the colours we see are called hues (i.e. yellow is a different hue than red). 4) Ask students how they would feel if everything was exactly the same colour. Ask students to give you examples of colourful things in their lives that they think are beautiful and write them down on the board. 5) Take students outside and have them draw the outline of a colourful object (i.e. flower, tree, playground, etc). Tell students to label the colours of the sections of their objects so they are able to colour them later (see example attached). ★ Example of drawing included after Visual Arts Lesson Plan #1 6) Take students back inside and give them the opportunity to share their drawing with each other. Discuss the many colours their drawing represent and the beauty different colours bring to our world. 			