

Visual Arts Lesson Plan

Title of Lesson: Mouse Paint		Grade Level: KG
Teacher: Ms. Salyards		Time Required: 2-3, 35 min periods
Concept/Overview: A two part less where students will learn about the primary and secondary colors, and how to mix primary colors in order to make secondary colors.		
Objectives: Students will mix the primary colors red and yellow to make the secondary color orange Students will mix the primary colors red and blue to make the secondary color purple Students will mix the primary colors yellow and blue to make the secondary color green Students will identify the primary and secondary colors Students will demonstrate motor skills in painting		
Art Sol's: K3, K5, K11		
Correlation: <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> History/Social Studies <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Technology <input type="checkbox"/> Music <input type="checkbox"/> Theatre <input type="checkbox"/> Health/PE <input type="checkbox"/>		
Materials: Red, Yellow, and Blue watercolors Paint brushes 12x18 paper Water Bowls Baby Wipes for clean-up <i>Mouse Paint</i> by Ellen Stoll Walsh Black markers Pencils Erasers Mixing pallets Paint cups	Visuals: 5-green, yellow, blue, red, purple, and orange mice on sticks Vocabulary posters <i>Mouse Paint</i> by Ellen Stoll Walsh	Vocabulary: Primary Colors Secondary Colors
Lesson Design: Part one Instructional Input: Story <i>Mouse Paint</i> by Ellen Stoll Walsh. Read the story, and discuss the colors as they appear in the story. As each color is discussed, the students will raise the color of the mouse/table as it is mentioned. Teacher will then use a poster to demonstrate what primary colors mix to make secondary colors. Next the Teacher will explain how to clean their brushes after using each color. Teacher will then demonstrate mixing primary colors to make secondary colors rinsing and cleaning their brushes between each step. Teacher will then distribute water colors, water bowls, and paint brushes. Guided Practice: Student will put their name and their paper they will then paint a red "puddle", and using a small amount of yellow paint on the tips of their clean paintbrushes as "mouse footprints" the students will mix the two together to form orange. Independent Practice: On their own, students will paint another yellow "puddle", and add blue "mouse footprints" to mix green. Once they have mixed green the students will then paint a blue puddle and then add red "mouse footprints" to mix purple. Day One Extension: Students will be given paper and they can pretend that they are mice and mix colors to make squares on the walls. But they need to remember to leave one square white so that the cat won't see them. Part Two Instructional Input: Review the story <i>Mouse Paint</i> by Ellen Stoll Walsh. Ask the students if they remember what primary colors mix to make the secondary colors orange, purple, and green. Teacher will then demonstrate mixing primary colors to make secondary colors. Guided Practice: Students will be given step-by-step instructions on how to draw a mouse. They will		