

Map: **ELA Grade 7RP** Grade Level: 7

District: **Island Trees**

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	Essential Questions	Content	Skills	Standards/ PIs
Unit 1	<p>UNIT 1: APPEARANCES TO THE CONTRARY/ THINGS ARE NOT ALWAYS WHAT THEY SEEM</p> <p>LITERATURE: Can it be possible to live in a perfect world/society? In what ways would it be a bad thing for everyone to be exactly the same? What does the expression mean, "Be careful what you wish for" or Things are not always what they seem?"</p> <p>ELA PREPARATION: How can we use reading comprehension strategies to improve our understanding of literature? What note-taking procedures are useful during a listening exam? How can we use supporting textual evidence to improve our essay writing? How can we use voice to capture our audience's attention?</p> <p>EDITING AND REVISION: How can learning proofreader's marks be helpful in our writing? How can we edit and</p>	<p>LITERATURE: <i>NOVEL:</i> <i>The Giver</i> (Required)</p> <p><i>SHORT STORIES:</i> "Charles" "Waters of Gold" "The Emperor's New Clothes" "The Fitting of the Slipper"</p> <p><i>POETRY:</i> "The Way It Is" "Without Commercials"</p> <p><i>LITERARY ELEMENTS:</i> plot, theme, setting, irony rising action, euphemism</p> <p>ELA PREPARATION: Test-taking strategies Review Multiple Choice Strategies Reading Comprehension Strategies notetaking, marginal notes, underlining, highlighting, question analysis</p>	<p>LITERATURE: Identify plot, theme, setting, euphemism, and irony</p> <p>Identify the qualities that make Jonah's society "perfect"</p> <p>Recall information after listening to an audio cassette tape and apply to essay</p> <p>Apply <i>The Giver</i> situations to our lives</p> <p>Identify euphemisms in <i>The Giver</i> and write new examples</p> <p>Recognize recurring themes in the literature</p> <p>Interpret characters, plot, setting, theme using evidence from the text Read aloud from a variety of genres, authors and themes</p> <p>Comprehend and respond to a variety of texts from a range of genres and in a variety of formats for a variety of purposes</p> <p>Extend understanding of texts by relating content to personal experiences, other texts and/or events</p>	<p>ELA1-K1-1A [2004]</p> <p>ELA1-K1-1B [2004]</p> <p>ELA1-K1-1C [2004]</p> <p>ELA1-K1-1D [2004]</p> <p>ELA1-K1-1E [2004]</p> <p>ELA1-K1-1F [2004]</p> <p>ELA1-K2-2B [2004]</p> <p>ELA1-K2-2C [2004]</p> <p>ELA1-K2-2D [2004]</p> <p>ELA1-K2-2E [2004]</p> <p>ELA1-K2-2F [2004]</p> <p>ELA2-K1-1A [2004]</p> <p>ELA2-K1-1B [2004]</p> <p>ELA2-K1-1C [2004]</p> <p>ELA2-K1-1E [2004]</p> <p>ELA2-K1-1F</p>