

Name: Sally Hedley

Lesson Subjects: Language Arts/Social Studies

Planned Lesson Duration: 1 hour

LESSON TOPIC: Lifetime Time Lines and Expository Writing

RATIONALE:

The purpose of expository writing is to inform, explain, describe, or define the author's subject to the reader. Its deposits information or factual events listed in chronological order. Writing expository text is important to students because it allows them to write with order and purpose. It is also important because expository texts are part of our daily lives. Expository writing is seen in non-fiction books, newspaper articles, and magazines.

CALIFORNIA ACADEMIC CONTENT STANDARDS:

English Language Arts (Writing Applications)

2.2 Write expository compositions (e.g., description, explanation, comparison and contrast, problem and solution):

- a. State the thesis or purpose.
- b. Explain the situation.
- c. Follow an organizational pattern appropriate to the type of composition.

1.0 Written and Oral English Language Conventions

Students write and speak with a command of standard English conventions appropriate to this grade level (complete sentences, correct grammar, punctuation, and capitalization

1.1-1-4).

History-Social Science (Chronological and Spatial Thinking)

1. Students explain how major events are related to one another in time.
2. Students construct various time lines of key events, people, and periods of the historical era they are studying.

OBJECTIVES:

1. Students will learn a new technique of organizing ideas for writing (timeline format) and see the connection between their timelines and other timelines examples.
2. Students will be able to clearly define the term expository writing.
3. Students will be able to write a factual, chronological paragraph about their lives.
4. Students will participate individually, with partners, and as a class to discuss, write, edit, and debrief.
5. Students will be able to see the connection between their writing and autobiographical authors and other examples of expository writing in real life.

INSTRUCTIONAL STRATEGIES:

A combination of direct instruction and guided discovery.