

<p>mysophobia (fear of dirt or germs), ophidiophobia (fear of snakes), xenophobia (fear of strangers).</p> <ul style="list-style-type: none"> discuss main idea: instruct students to take notes <ul style="list-style-type: none"> The main idea is the most important idea in the paragraph. It tells what the paragraph is about. (Usually in the first or last sentence). Supporting details give more information about the main idea. display the following sample paragraph and instruct students to read quietly. <ul style="list-style-type: none"> <i>times a woman. It can be a young person, but.....</i> <i>across. Sometimes even truck drivers have to ask someone to take their rigs across.</i> identify the main idea and supporting details - the main idea is in the first sentence since it answers what the paragraph is about. The details show who might be afraid. 	<p>mysophobia (fear of dirt or germs), ophidiophobia (fear of snakes), xenophobia (fear of strangers).</p> <ul style="list-style-type: none"> discuss main idea & take notes: <ul style="list-style-type: none"> The main idea is the most important idea in the paragraph. It tells what the paragraph is about. (Usually in the first or last sentence). Supporting details give more information about the main idea. read the following sample paragraph: <ul style="list-style-type: none"> <i>times a woman. It can be a young person,.....</i> <i>across. Sometimes even truck drivers have to ask someone to take their rigs across.</i> identify the main idea and supporting details - the main idea is in the first sentence since it answers what the paragraph is about. The details show who might be afraid. <p><i>SDI - Modeling, Rephrase/Simplify, Slow rate of Presentation</i></p>
<p>Guided Practice: (25 min.)</p> <p>TW:</p> <ul style="list-style-type: none"> lead..... identify and review unfamiliar words as they arise. instruct students to then work with a partner to answer the main idea questions that are provided (tiered) <ol style="list-style-type: none"> How can people with phobias learn to live with them? What is the main idea of the article? List 5 supporting details that support the main idea (circle cluster graphic organizer) Would reading this article help someone with a phobia? Explain. report findings as a class 	<p>Guided Practice: (25 min.)</p> <p>SW:</p> <ul style="list-style-type: none"> read..... identify and review unfamiliar words as they arise. work with a partner to answer the main idea questions that are provided (tiered) <ol style="list-style-type: none"> How can people with phobias learn to live with them? What is the main idea of the article? List 5 supporting details that support the main idea (circle cluster graphic organizer) Would reading this article help someone with a phobia? Explain. report findings as a class. <p><i>SDI - Modeling, Rephrase/Simplify, Slow rate of Presentation</i></p>
<p>Guided Practice 2: (20 min.)</p> <p>TW:</p> <ul style="list-style-type: none"> remind students that a Cause is why something happens. Effect is what happens as a result. inform students that to identify cause and effect, 	<p>Guided Practice 2: (20 min.)</p> <p>SW:</p> <ul style="list-style-type: none"> discuss that a Cause is why something happens. Effect is what happens as a result. understand that to identify cause and effect, they