DR Program Action Plan Worksheet

Review Agency/Contract *DRDP, Parent Survey* and *ERS Summaries of Findings*

Trends, Patterns, or Interrelationships	• children need support in building cooperative relationships and conflict negotiation. • children show interest in literacy, but have little letter, word knowledge, writing, concepts of print and phonological awareness. • About half of parents want more information on safety, discipline, conflict resolution, and early literacy. • Staff needs training on the importance of language in building relationships, individual conversations, feedback, and supporting children's reasoning for social interaction and conflict resolution.
Program Goal:	Increase the number of children and staff who demonstrate appropriate: • social interaction; • sensitive, emotionally warm, stimulating verbal feedback and interaction;• letter-word knowledge, emerging writing, concepts of print, and phonological awareness.

Professional Development	**Curriculum Activities**	**Materials required**	**Staff/program schedules**	**Child-staff interactions**	**Environment Use of space**
• investigate community college ECE courses in social skills, language and literacy. • visit CPIN website: http://www.cpin.us to download language and literacy resources. • Attend CPIN network meetings to get information on professional development sessions for staff.	• provide explicit instruction on key language, vocabulary, literacy and social skills. • give responsive feedback individually. • engage children conversationally; • challenge children's thinking to stimulate reasoning and language. • use children's interests to develop curriculum activities	• Books, tapes, CDs, and other resources for sharing sound play, songs, rhymes, etc. to promote phonological awareness. • ensure reading/ writing materials in all learning areas of program	• work with staff to reduce the amount of overly structured or regimented time. • plan one-on-one conversations with children throughout the day.	• plan increased opportunities for children and staff to share language and literacy experiences. • increase sensitive and emotionally warm interactions. • ask open-ended questions • increase supportive, instructive, and stimulating interactions.	• create print rich learning centers with children's names, alphabet letters, topic-related vocabulary, photos, books, magazines, posters, and other print materials.
Parent Education	**Community Outreach**	**Networking**	**Parent Involvement**	**Staff Involvement**	
•locate resources for parents on discipline, conflict negotiation. Possibly NAEYC or CAEYC.	• study potential collaboration with senior center to increase verbal engagement and feedback.	• check on possible collaboration with local public library for support and resources on social interaction, language, and literacy activities.	• Develop (write and dictate) "family books" Stories, illustrations, and photos about families having fun together.	• work with staff to initiate work teams to timeline and lead effort for each objective.	