

BISD Curriculum Reading-8th Grade
Literature Textbook-Glencoe Literature Course Three Grammar Textbook- Grammar Workbook
 Week 7 -

Week 7	Objectives	Literary Selection	Reading and Critical Thinking	Grammar, Usage, and Mechanics	Research/Writing	Listening, Speaking, Viewing and Representing	Supplementary Resources
Week 7: In what ways can authors secretly communicate messages to the reader? How do we help readers understand our perspective?	<ul style="list-style-type: none"> Analyze how writers use descriptive language to help readers experience the events of a story. Analyze word choice of Civil War recruitment posters. 8.10 D 8.11 B 	The Drummer Boy of Shiloh by Ray Bradbury p. 438-447	Visualizing activity SE p. 446 See Reading Handbook p. R86 for more practice	Glencoe Literature SE p. 446 Adjectives See Language Handbook for more practice R27 Additional practice p. 458 Writer's Choice	Personal Writing Letter (home activity) p. 445	View Civil War posters Analyze word choice to get message across <ul style="list-style-type: none"> Samples included but not limited refer to website (Civil War Treasures) 	Civil War Treasures from New York Historical Society http://www.memory.loc.gov/learn/collecTions/treasures/history5.html Writing to Describe: See Fine Art transparencies #16