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(Date Used)

TEKS: Information Literacy A, C, D, E -  
L. Arts: 1.15 B, 1.15D, S.Studies: 1.17B  
Reading Literacy A -  
L. Arts: 1.1A, 1.1C, 1.1D, 1.1E, 1.13A  
Information Acquisition F - L.Arts 1.15D



## **Lesson Plan: Dictionary Skills**

**Objective:** The student will be able to explain the purpose of a dictionary and identify how the information in the dictionary is arranged.

### **Materials:**

- Chicka-Chicka Boom Boom by Bill Martin, Jr.
- Set of 6 Beginner dictionaries (picture or simple text dictionary)
- Set of 10 word cards for students to look up in groups (words from your set of dictionaries)
- Overhead & transparency of dictionary entry and guide words

### **Procedure/Instruction:**

- Read Chicka-Chicka Boom Boom & discuss how the order of the letters never changed.
- Show students examples of different types of dictionaries, pointing out the differences and similarities.
- Explain the uses of a dictionary.
- Explain the alphabetical arrangement of the words in a dictionary. Point out that the words are in the same order as Chicka-Chicka Boom Boom.
- Use the transparency to show an entry and how to read it.
- Divide the students into groups of 3 or 4. Give each group one word card to look up in their dictionary.

**Closure/Evaluation:** As the students locate their definitions, have the groups take turns reading their definitions to the class.

**Comments:** Follow up - Allow the students to generate their own words for other groups to look up in the dictionary.

**See also:** Use multiple levels of dictionaries to show students the variations available.

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