

CHECKLISTS

for your first days of school

Check these pages for more information.

REFERENCE:

Checklist: BEFORE THE FIRST DAY

Behavior expectations defined? Integrate these into your first week of 38-54 teaching. ■ Bulletin boards up? 32-33 ☐ Parent letter and student profile ready? Should be typed, run off and 57-63 stapled together. □ Supplies organized and labeled? 30-31 □ Desks arranged? 27-28 ☐ Names on desks? With seating places already determined, the new or shy student doesn't have to worry about selecting a place to sit. You can separate disruptive students on the first day without getting off to a negative start. If you are concerned about desks properly fitting students, try this technique: direct students to find one that fits them, then put it in the arrangement you've diagrammed on the blackboard. ☐ Class list ready? Photocopy the form provided. List students in alphabetical order by first or last name. Your list, of course, will require adjustments to accomodate late arrivals. Don't write names on permanent 75 files or in your grade book until after the class list has settled. ☐ Class list posted outside door? Make sure that all names are spelled correctly. If you have time, display your list with a colorful background — a rainbow, flowers, sun, etc. Sometimes class lists are kept confidential until the first day of school. If so, wait until the first morning to post your list. ■ Name on the blackboard? ☐ Lesson plans completed for your first week? A complete curriculum for the first week of school is available in our Master Teacher Series. Order Primary Alphabet Soup if you teach grades 1-3, or Intermediate Alphabet Soup if you teach grades 4-8. □ Opening talk planned? 70 □ Do you know times and procedures for. . . ☐ Fire drill? ☐ Playground? ☐ Taking attendance? ☐ P.E. Classes? ☐ Health room? ☐ Recess? ☐ Office telephone? ☐ Library? ☐ Taking lunch count? ☐ Resource rooms? ☐ Remedial classes? (chapter 1) □ Lunchroom? Copyright © 1985 by TOPS Learning Systems, Canby OR 97013