

The subject of the sentence tells who or what the sentence is about.



Subject Surprises!

Matching subjects to predicates

Draw lines connecting the subject with a predicate phrase to form sentences that make sense.

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|-------------------------|----------------|----------------------------|
| 1. CJ and Edison | <i>Example</i> | A. are my favorite colors. |
| 2. Red and blue | | B. must find the jewels. |
| 3. McCloud | | C. changes the locks. |
| 4. Our class | | A. stung me. |
| 5. The bee | | B. likes recess. |
| 6. Dr. Lurid | | C. wants the jewels. |
| 7. My dad | | A. flew by. |
| 8. The spider | | B. go to the movies. |
| 9. The pretty butterfly | | C. lost his hat. |
| 10. She and I | | D. built a web. |

eg **Says!**



Ask your child to find five sentences in a magazine or newspaper and color the subject phrase in each sentence with a highlighter pen. For an extra challenge, cut out the sentences and cut away the subject phrase. Have your child glue the remaining parts of the sentences on a sheet of paper. Then have her write a new subject for each sentence.