

PLANNING-GR. 1-1

TIME	MONTHLY	
9-28-100	Applied/Should be following "What/If/And" Conversational Systems/units	
<p>9-28-101 WRITING W.2.1 W.2.2 W.2.3 W.2.4 W.2.5 W.2.6 W.2.7 W.2.8</p> <p>SPREADING W.2.1a W.2.1b W.2.1c W.2.1d W.2.1e W.2.1f W.2.1g W.2.1h W.2.1i W.2.1j W.2.1k</p> <p>LANGUAGE L.2.1a L.2.1b L.2.1c L.2.1d L.2.1e L.2.1f L.2.1g L.2.1h L.2.1i L.2.1j L.2.1k L.2.1l L.2.1m L.2.1n L.2.1o L.2.1p L.2.1q L.2.1r L.2.1s L.2.1t L.2.1u</p>	CONTENT OBJECTIVE	LANGUAGE OBJECTIVE
	WRITING	WR
	Key Readings:	TELL Questions, Text-based questions throughout the lesson.
	Connections to Prior Knowledge:	
	<p>Manipulatives/Activities: *Monte Carlo Language/ABC's Book/Number Cards/Money Words (TELL should take notes on all activities weekly)</p>	
9-29-100 Between Book	Books/Assessment	
<p>9-29-101 BOOK CLUBS/BOOKS CLUBS/BOOKS *New Book Club Books for Lesson Plan</p>	<p>BOOK CLUBS/BOOKS - NEW BOOKS CLUB First: 9-29-101 Second: 10-07-101</p> <p>During book clubs, students will either go to a book club or work on their Book Club BOOKS cards as a center. Their goal is to get a BOOKS by the end of the week (1 activity per day).</p>	
9-30-101	CONTENT OBJECTIVE	LANGUAGE OBJECTIVE