

PLANNING-GR. 1-1

TIME	MONTHLY	
9-28-100	Applied/Should be following "What/If/And" Conversational Systems/units	
<p>9-28-100 WRITING W.2.1 W.2.2 W.2.3 W.2.4 W.2.5 W.2.6 W.2.7 W.2.8</p> <p>SPEAKING S.2.1a S.2.1b S.2.1c S.2.1d S.2.2 S.2.3 S.2.4 S.2.5 S.2.6 S.2.7 S.2.8</p> <p>LANGUAGE L.2.1a L.2.1b L.2.1c L.2.1d L.2.1e L.2.1f L.2.1g L.2.1h L.2.1i L.2.1j L.2.1k L.2.1l L.2.1m L.2.1n L.2.1o L.2.1p L.2.1q L.2.1r L.2.1s L.2.1t L.2.1u</p>	CONTENT OBJECTIVE WRITING	LANGUAGE OBJECTIVE WR
	Key Vocabulary	2000 Questions, 1 worksheet ques- tions throughout the lesson
	Connections to Prior Knowledge	
	Main Goal/Activities "Mountain Language/ABC's Book/Personal Diary/Mountain Words (ABC Mountain names and words connected)"	
9-29-100 Mountain Book	Books/Assignment	
9-29-100 BOOK CHILDREN'S CHILDREN'S "New Book Club Books for Lesson Plan"	<p align="center">BOOK CLUB BOOKS - NEW BOOK CLUB First: 9-29-100 Second: 10-07-100</p> During book clubs, students will either go to a book club or work on their Book Club READING cards as a center. Their goal is to get a READING by the end of the week (1 activity per day)	
10-06-100	CONTENT OBJECTIVE	LANGUAGE OBJECTIVE