

PLANNING-GR. 1-1

TIME	MONTHLY	
9-28-09	Applied/Should be following "Work/Paid Remuneration/Synonyms/etc.	
<p>9-28-09-10 WRITING W.2.1 W.2.2 W.2.3 W.2.4 W.2.5 W.2.6 W.2.7 W.2.8</p> <p>SPREADING W.2.1a W.2.1b W.2.3a W.2.3b W.2.5 W.2.6 W.2.7 W.2.8 W.2.9</p> <p>LANGUAGE L.2.1a L.2.1b L.2.1c L.2.1d L.2.1e L.2.1f L.2.1g L.2.1h L.2.1i L.2.1j L.2.1k L.2.1l L.2.1m L.2.1n L.2.1o L.2.1p L.2.1q L.2.1r L.2.1s L.2.1t L.2.1u</p>	CONTENT OBJECTIVE	LANGUAGE OBJECTIVE
	WRITING	WR
	Key Vocabulary	TELL Questions, I will find questions throughout the lesson.
	Connections to Prior Knowledge	
	<p>Mini-Unit Activities *Mountain Language/ABC's Book/Seasons Chart/Mountain Words (NOTE: Should take notes on all writing centers.)</p>	
9-29-09 Autism Day	Books/Assignment	
<p>9-29-09-10 BOOKS C.1.1.1-1.10 C.1.1.11-1.12 *New Book Club Books for Lesson Plan</p>	<p align="center">BOOK CLUB BOOKS - NEW BOOK CLUB First: 9-29-09 Second: 10-07-09</p> <p>During book clubs, students will either go to a book club or work on their Book Club READING cards as a center. Their goal is to get a READING by the end of the week (1 activity per day).</p>	
9-30-11-09	CONTENT OBJECTIVE	LANGUAGE OBJECTIVE