

## Grade 1 Reading(Master)

Teacher: Lynette Freeman

Month	Content	Skills	Assessment	Vocabulary	Differentiation - Sp Ed / Gifted
August 2007	<p>Reading</p> <ul style="list-style-type: none"> <li>predict/infer (title of story)</li> <li>questions (inferring, monitor/clarify)</li> <li>summarize (sequencing)</li> <li>phonics/decoding (beginning sounds)</li> </ul>	<p>Reading</p> <ol style="list-style-type: none"> <li>predict/infer the title of the story, story sequence and make inferences from the story.</li> <li>identify events that happen first, next, and last.</li> <li>recall letter sounds to decode simple onsets.</li> </ol>	<p>Reading</p> <ol style="list-style-type: none"> <li>1-2, Illustration of story sequence</li> <li>3, checklist/worksheets</li> </ol>	<p>Reading</p> <ul style="list-style-type: none"> <li>predict/infer</li> <li>question</li> <li>monitor/clarify</li> <li>summarize</li> <li>sequencing</li> <li>organizing ideas</li> <li>sentence</li> <li>evaluate</li> <li>short vowels</li> </ul>	<p>Reading</p> <ul style="list-style-type: none"> <li>differentiated instruction</li> <li>small group setting when necessary</li> <li>extra time</li> <li>behavior modifications</li> <li>prompting</li> </ul>
September 2007	<p>Reading</p> <ul style="list-style-type: none"> <li>Compare/Contrast (similarities/differences in stories)</li> <li>Cause/Effect (problem/consequence)</li> <li>Noting Details</li> <li>Fantasy/Realism</li> </ul>	<p>Reading</p> <ol style="list-style-type: none"> <li>Create Venn Diagram with teacher to compare/contrast stories.</li> <li>Identify cause/effect in story.</li> <li>Identify details from the story.</li> <li>Compare/contrast realistic/fantasy characters in a story.</li> </ol>	<p>Reading</p> <ol style="list-style-type: none"> <li>Venn Diagram - Compare/Contrast</li> <li>Open Response</li> <li>Web of noting details</li> <li>Two column chart Real/Fantasy</li> </ol>	<p>Reading</p> <ul style="list-style-type: none"> <li>Compare/Contrast</li> <li>Cause/Effect</li> <li>Details</li> <li>Fantasy/Realism</li> <li>describe</li> <li>short vowels</li> </ul>	<p>Reading</p> <ul style="list-style-type: none"> <li>differentiated instruction</li> <li>small group setting when necessary</li> <li>extra time</li> <li>behavior modifications</li> <li>prompting</li> </ul>
October 2007	<p>Reading</p> <ul style="list-style-type: none"> <li>story structure (beginning, middle, end, character, setting, problem and solution)</li> </ul>	<p>Reading</p> <ol style="list-style-type: none"> <li>Identify the title, characters, setting, problem/solution from the story.</li> </ol>	<p>Reading</p> <ol style="list-style-type: none"> <li>Open Response</li> </ol>	<p>Reading</p> <ul style="list-style-type: none"> <li>story structure</li> <li>topic</li> <li>main idea</li> </ul>	<p>Reading</p> <ul style="list-style-type: none"> <li>differentiated instruction</li> <li>small group setting when</li> </ul>