

**Teacher Directions:** Have student match number in statement to number on elevator panel. Use real situations if possible. Read instructions and model as needed.

1 2 3 4 5



# Going Up?

  

Press	number	1	please.	
		1		
Press	number	6	please.	
		6		
Press	number	3	please.	
		3		
Press	number	2	please.	
		2		
Press	number	7	please.	
		7		