

Name _____

Plot Summary Rubric

	Components/Ideas	Content/Word Choice	Fluency/Style	Conventions	Presentation
Advanced 4 points	1. __ plus lead 2. __ plot summarized in sophisticated present tense sentences 3. __ the conclusion ties back to the theme, giving the reader a feeling of satisfaction	1. __ plus vivid verbs show mood, tone 2. __ plus summary educates the reader 3. __ plus content nouns and fresh adjectives 4. __ plus phrases & clauses show relationships and explain how or why	1. __ plus a variety of phrases and clauses transition points 2. __ plus different types & lengths of sentences emphasize meaning 3. __ plus uses more figurative language to create word pictures	Few errors; only minor editing is needed. 1. __ few capitalization errors 2. __ plus correct dialogue, punctuation, apostrophes 3. __ plus most words spelled correctly 4. __ plus stays in the same verb tense	Exceptional 1. __ plus typed 2. __ plus indents paragraphs when needed 3. __ very neat, no erasing shows
Proficient 3 points ☆ MY GOAL Start here!	1. __ introduction states title/source, uses action verb to share universal theme 2. __ plot summarized in 5-8 present tense sentences independently 3. __ the ending sentence refers to the theme	1. __ mostly action verbs support the topic 2. __ summarizes how the information is organized; no personal opinion 3. __ specific nouns and sensory adjectives 4. __ time and place phrases inform the reader	1. __ summary flows with phrases & plot transitions 2. __ varied sentence beginnings and structures 3. __ simile tried	Errors don't slow the reader. Some editing is needed. 1. __ capital letters on proper nouns and book titles; book titles underlined 2. __ ending punctuation, commas where needed 3. __ correct sight & content words; errors marked w/sp 4. __ S-Rule followed	Shows care 1. __ letters formed correctly 2. __ indents the summary paragraph 3. __ neat paper, well erased
Basic 2 points	1. __ incomplete introduction sentence – has title or theme, but not both 2. __ retells instead of summarizes; guidance needed 3. __ no conclusion	1. __ many weak, linking or repeated verbs 2. __ sentences stay mostly on the topic 3. __ vague nouns and few adjectives 4. __ few phrases; details missing	1. __ mostly wordy, simple and/or run-on sentences; transitions don't fit 2. __ many sentences start the same 3. __ no simile	Errors slow the reader. Major editing is needed. 1. __ missing/misplaced capitals 2. __ missing/misplaced end punctuation 3. __ sight word errors; a few errors marked sp 4. __ S-Rule not followed	Sloppy 1. __ letter formation slows reader 2. __ uneven or extra spaces 3. __ erasing visible
Points					