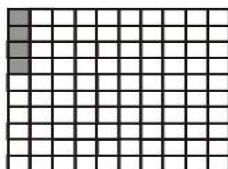


Fractions/Decimals

(DAY #1)



- A.** Write the shaded part as a **fraction**. e.g.: $\frac{2}{100}$
- B.** Write the shaded part as a **decimal**. e.g.: $\frac{1}{100} = .01$
- C.** Write the shaded part as a **percentage**. e.g.: $\frac{1}{100} = 1\%$
- D.** Compute: $\frac{15}{20} + \frac{3}{20} = ?$
- E.** Change $\frac{1}{2}$ to a decimal.
- F.** Give the equivalent fraction for: $\frac{14}{21} = \frac{2}{\quad}$
- G.** Write the Greatest Common Factor (*GCF*) for 9 and 15.

* **A, D, & E**
 ** **B, D, E, & F**
 *** **C, E, F, & G**