

4 <sup>th</sup> Grade Lesson Plans		Teacher: Charlotte Jiles			Week 27/ Qtr 3	Date: 2/21-2/25
Time	Min	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-7:30	30 bath room break	Math Bell Ringer: The students will independently work MCT 2 question and explain how they got the answer. Early Finishers: AM	Math Bell Ringer: The students will independently work MCT 2 question and explain how they got the answer. Early Finishers: AM	Math Bell Ringer: The students will independently work MCT2 question and explain how they got the answer. Early Finishers: AM	Math Bell Ringer: The students will independently work MCT 2 question and explain how they got the answer. Early Finishers: AM	Math Bell Ringer: The students will independently work MCT 2 question and explain how they got the answer. Early Finishers: AM
7:35-7:50	15	The teacher will review the Math Bell Ringer.	The teacher will review the Math Bell Ringer and check for homework.	The teacher will review the Math Bell Ringer and check for homework..	The teacher will review the Math Bell Ringer and check for homework.	The teacher will review the Math Bell Ringer.
7:50-8:10	20	Accelerated Math-Q 3 objectives small group with Mr. Atmore; individual assistance	Accelerated Math-Q 3 objectives small group with Mr. Atmore; individual assistance	Accelerated Math-Q 3 objectives small group with Mr. Atmore; individual assistance	Accelerated Math-Q 3 objectives small group with Mr. Atmore; individual assistance	Accelerated Math-Q 3 objectives small group
8:10-9:00	50	<b>Intro time-</b> TTW review a MCT2 math problem similar to problems on DMPT where students scored below 50% as shown on DMPT item analysis results. <b>Application Time-</b> practice missed objectives in small groups. <i>High Support:</i> individual interventions w/Mr. Atmore TSW will review Obj5.b Find and interpret the mean, mode, median, and range of a set of data. <i>Medium Support:</i> small group with teacher <i>Low Support:</i> small group w/Ms. Caviness; hands-on demonstration of “The Gallon Man” <b>Closure time-</b> TSW discuss	<b>Intro time-4b</b> Convert weight, capacity, and length within the English System of Measurement. (DOK 1) <b>Application Time-</b> TTW use <i>Compass Learning 40964</i> for understanding. <b>TSW practice the KASE method. We will use Activotes to answer questions. The students will practice missed objectives in small groups.</b> <i>High Support:</i> individual interventions w/Mr. Atmore; hands-on demonstration of “The Gallon Man”	<b>Intro time -4bb</b> Convert length, within the Metric System of Measurement. (DOK 1) <b>Application Time-</b> TTW use <i>Compass Learning 41020</i> for understanding. <b>TSW practice the KASE method. We will use Activotes to answer questions. The students will practice missed objectives in small groups.</b> <i>High Support:</i> individual interventions w/Mr. Atmore1.d Explain two or more methods of dividing four-digit	<u>Math Mixed Practice</u> <u>Test:</u> small group pull-out with Mr. Atmore; remaining students will test in room.  Whole Group <i>Compass Learning</i> Qtr 3 Math Objective Lesson	Center Time: TSW rotate to different stations <i>Compass Learning</i> Math Objectives <b>TSW practice the KASE method. We will use Activotes to answer questions. The students will practice skills:</b>  Study Island Math Objectives  Multiplication Review Board Game w/teacher  Multiplication Review Whole Group