

Word-building



Look carefully at the changes in these words:

- take – taking
- hope – hopeful
- love – lovely
- try – trying
- try – tries



Now complete this spelling guide.

When a word has a silent *e* at the end, it usually loses this *e* when we add _____ but keeps it when we add _____ or _____.

Before adding an *e* to words that end in a consonant followed by *y*, change the _____ to _____.

Add *-ing* to these words.

- | | |
|----------------------------------|-----------------------------------|
| make + <i>-ing</i> becomes | flame + <i>-ing</i> becomes |
| move + <i>-ing</i> becomes | close + <i>-ing</i> becomes |
| swim + <i>-ing</i> becomes | dance + <i>-ing</i> becomes |

Add *-ful* to these words.

- | | |
|----------------------------------|-----------------------------------|
| hope + <i>-ful</i> becomes | grace + <i>-ful</i> becomes |
| hate + <i>-ful</i> becomes | care + <i>-ful</i> becomes |
| use + <i>-ful</i> becomes | taste + <i>-ful</i> becomes |

Add an *s* to these words. Change the *y* only if you need to.

- | | |
|--------------------------------|-----------------------------------|
| fly + <i>s</i> becomes | dry + <i>s</i> becomes |
| cry + <i>s</i> becomes | multiply + <i>s</i> becomes |
| carry + <i>s</i> becomes | key + <i>s</i> becomes |
| try + <i>s</i> becomes | assembly + <i>s</i> becomes |

Now write some *-ing*, *-ful*, and *s* words of your own.

- | | |
|-----------------------------------|-----------------------------------|
| + <i>-ing</i> becomes | + <i>-ing</i> becomes |
| + <i>-ful</i> becomes | + <i>-ful</i> becomes |
| + <i>s</i> becomes | + <i>s</i> becomes |