

Higher Order Thinking in the Classroom - Observation and Feedback Sheet
 (This is easily performed in a quick, 10-15 minute "walk-through" observation)

Classroom Teacher: _____ **Date:** _____

Observers: _____ **Time In/Out:** _____

Class Observed: _____ **Grade Level:** _____

Working Toward Higher Order Thinking in the Classroom



Goals:

- Students actively engaging with a wide variety of print and non-print materials.
- Students choosing materials.
- Students expressing understanding.
- Teachers asking open-ended questions and students responding.
- Students engaging in inquiry.
- Students working in groups and frequently regrouping.

Observations:

Step 1 Activities	Step 2 Activities	Step 3 Activities
Listing	Comparing/Contrasting	Applying a Principle
Identifying	Sequencing	Evaluating
Observing	Analyzing	Hypothesizing
Scanning	Grouping	Imagining
Naming	Synthesizing	Predicting
Reciting	Inferring	Judging
Defining		

Notes: _____

